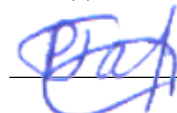


Приложение №1 к Рабочей программе

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ

Министерство образования и науки Республики Башкортостан
Администрация муниципального района Чекмагушевский район
Республики Башкортостан
МБОУ СОШ №1 с.Чекмагуш

РАССМОТРЕНО
Методическим
объединением учителей

 Гареева Р.Ф.

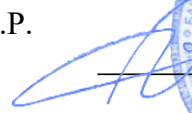
Протокол №1
от "25" 08. 2023 г.

СОГЛАСОВАНО
Заместитель директора по УВР

 Гилязова И.Р.

Протокол № 1
от "25" 08. 2023 г.

УТВЕРЖДЕНО
Директор МБОУ СОШ №1
с.Чекмагуш

 Бикмухаметов А.Р.

Приказ № 162
от "25" 08. 2023 г.



КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ ПО ПРЕДМЕТУ ИСТОРИЯ ДЛЯ ОБУЧАЮЩИХСЯ 5 КЛАССА

КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ

по предмету
“иностранный (английский) язык”
на уровень начального образования
для 2-4 классов

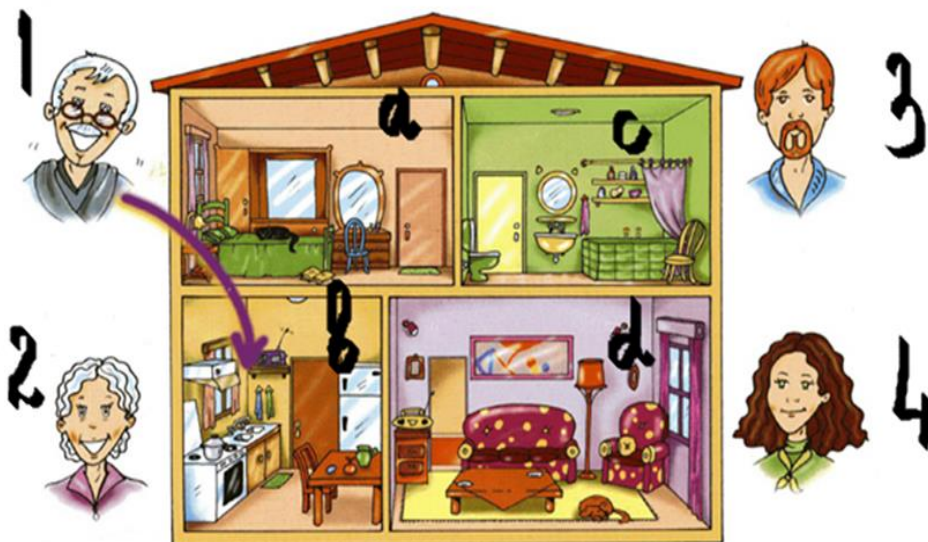
с.Чекмагуш, 2023

2 КЛАСС

Контрольная работа №1

1. Посмотри на картинку. Прослушай диалог. Отметь 1-4 и выбери правильный вариант a-d.

Пример: 1-b



2. Запиши недостающую заглавную или строчную букву.

A____, F____, ____e, B____, ____g, W____, ____d.

3. Выбери правильный ответ.

1.



2.



3.



4.



a. cat

a. mummy

a. chair

a. bedroom

b. dog

b. daddy

b. cheese

b. kitchen

4. Найди и выпиши слова.

Bedcatflagorangehousewindowchairfamilygreenred

5. Выбери правильный вариант перевода:

- 1) Это – моя мама.
a) It's my mummy
b) It's my sister
c) It's my daddy.
- 2) Это – мой дедушка
a) It's my brother.
b) It's my grandpa
c) It's my grandma
- 3) Это – мой брат
a) It's my brother
b) It's my sister
c) It's my family.

Контрольная работа №1 для обучающихся с ОВЗ

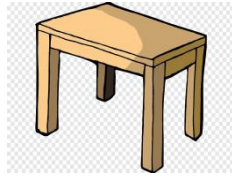
1. Соотнеси заглавную букву со строчной.

A	r
F	v
K	a
I	f
N	k
R	i
V	n

2. Перепиши слова, расставляя их по алфавиту.

house, chair, bed, window, lamp, table, radio

3. Выбери правильный ответ.

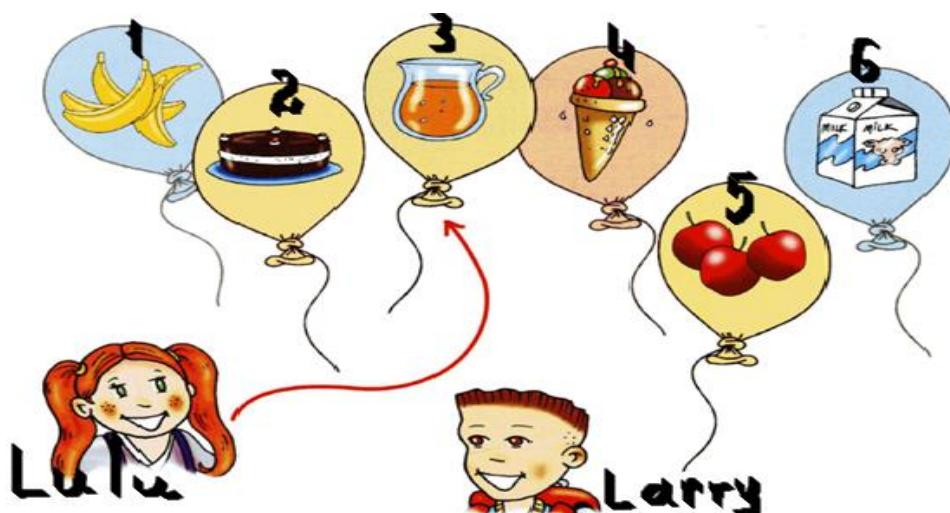
1 	2 	3 	4 
a. cat	a. sister	a. chair	a. bedroom
b. dog	b. daddy	b. table	b. kitchen

4. Выбери правильный вариант перевода:

1) It's my grandpa. a) Это – мой папа. b) Это- моя бабушка. c) Это –моя сестра.	2)It's my sister. d) Это -моя бабушка. e) Это –мой брат. f) Это- моя сестра.
--	---

Контрольная работа №2

1. Посмотри на картинку. Вы услышите диалог, что любит Лулу и Ларри. Отметь услышанные варианты еды с 1-6 и запиши:



Пример: Lulu-3,

2. Прочитай слова 1-7. Соедините слова (0) с переводом (а).

Пример: burgers _____ f) гамбургеры

- 0. **burgers** _____ a) яблоки
- 1. chips _____ b) печенье
- 2. biscuit _____ c) любимый
- 3. apples _____ d) бананы
- 4. favourite _____ e) бутерброд
- 5. chocolate _____ f) гамбургеры

Задание № 3 Напиши перевод цифрами

- a) one
- b) seven
- c) three
- d) eight
- e) ten

3. Прочитай и подчеркни правильный ответ.

- 1) five *sandwich* / *sandwiches*
- 2) eight *cake* / *cakes*
- 3) two *biscuit* / *biscuits*
- 4) one *candle* / *candles*

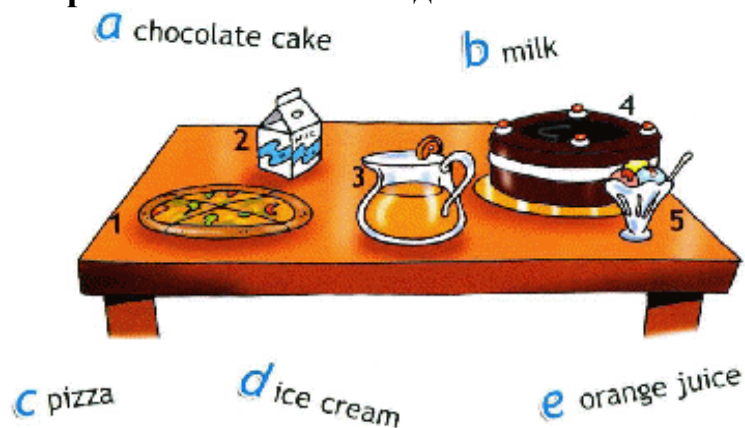
4. Вставьте подходящее слово, одно слово лишнее:

don't, food, like, your, chips

My favourite 1) _____ is bananas. I don't 2) _____ milk.
 What's 3) _____ favourite food? Apples. I 4) _____ like burgers.

Контрольная работа №2 для обучающихся с ОВЗ

1. Прочитай слова и найди соответствия.



a	b	c	d	e

2. Подбери подписи к картинкам и обведи правильный ответ.

1.a) six cats b) seven cats c) ten dogs



2.a) six frogs b) seven frogs c) five trolls



3. a) two lamps b) tree lamps c) three lamps



4.a) six dogs b) five dogs c) seven cats



3. Прочти слова и найди значение. e.g. 1.party - e

- | | | |
|-------------|-------|------------------|
| 1. party | _____ | a) день рождения |
| 2. sad | _____ | b) свечи |
| 3. happy | _____ | c) счастливый |
| 4. candles | _____ | d) грустный |
| 5. birthday | _____ | e) вечеринка |

5. Напиши о своей любимой еде.

1. My favourite food is...
2. I like...
3. I don't like...

Контрольная работа №3

1 Прослушай и выбери (Test Booklet –Test 3, Module 3) :

Yes

No

- 1.Lulu can dance.
- 2.Chuckles can swing.
- 3.Bob can run.
- 4.Kelly can swing,

2. Найдите значения слов: *Пишите цифру и букву!*

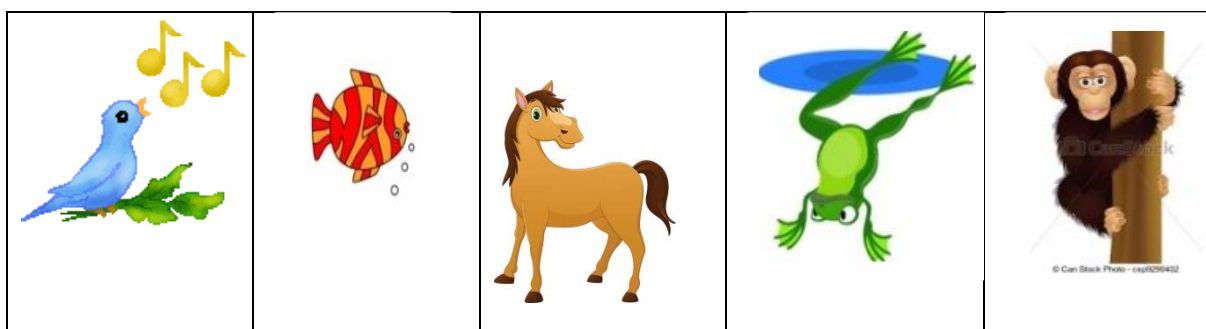
- | | |
|----------|------------|
| 1. run | a) прыгать |
| 2. dance | b) плавать |

- | | |
|----------|--------------|
| 3. jump | с) бегать |
| 4. sing | д) танцевать |
| 5. swim | е) петь |
| 6. fish | ф) шимпанзе |
| 7. horse | г) птица |
| 8. chimp | h) лягушка |
| 9. bird | i) рыба |
| 10. frog | j) лошадь |

3. Напишите предложения, описывающие кто что умеет делать (по картинкам)

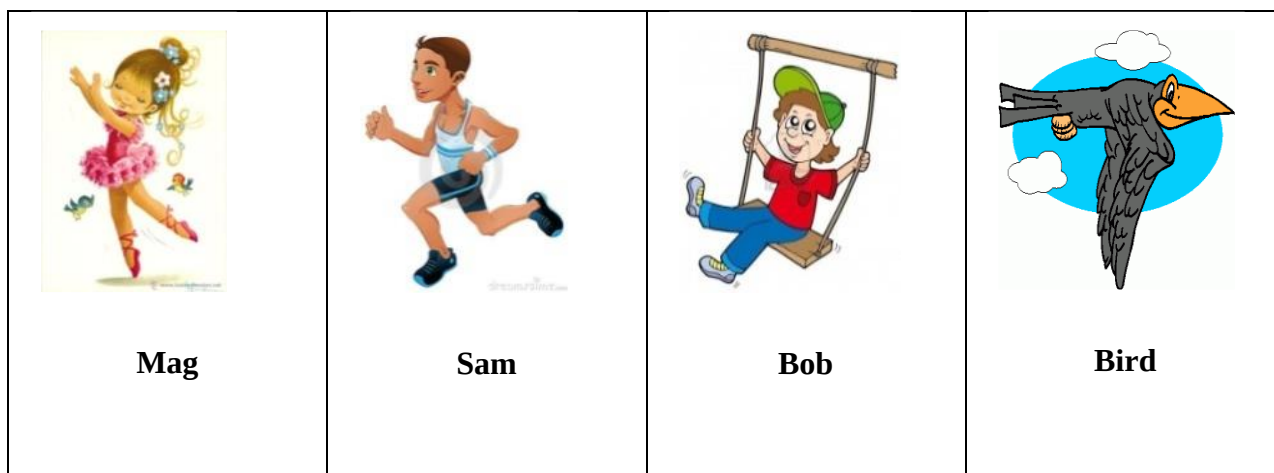
Пример: A horse can run.

climb sing jump swim, run



3. Вставьте имена, чтобы получились верные предложения:

- | | |
|---------------------|-------------------|
| 1. ----- can swing. | 3. ----- can fly. |
| 2. ----- can dance. | 4. ----- can run. |



4. Прочитай текст и ответь на вопросы. Ответы должны соответствовать информации из текста. На первый вопрос ответ уже есть. Используй его как образец.



I am Liza. I am seven. I can run and jump. I can swim like a fish. I can dance, too. I can't climb trees. I can't fly like a bird.

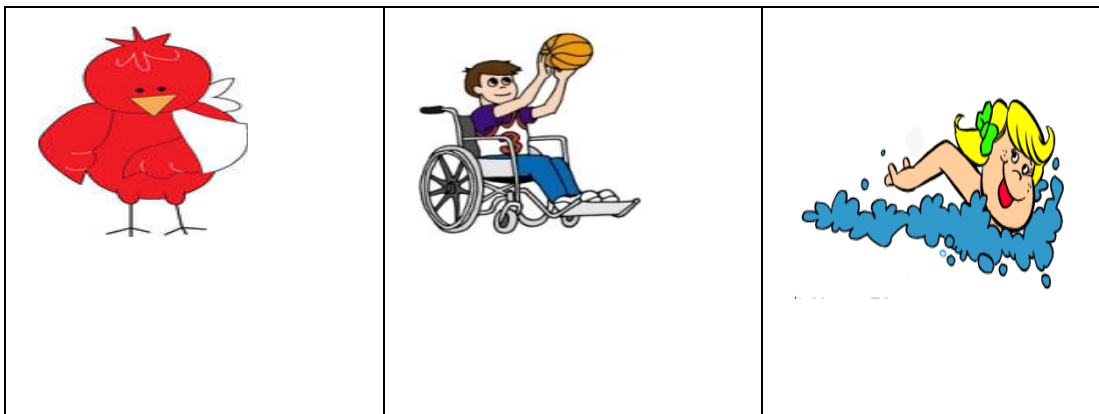
1. Can Liza run?- Yes, she can.
2. Can Liza swim?
3. Can Liza dance?
4. Can Liza climb trees?
5. Can Liza fly?

Контрольная работа №3 для обучающихся с ОВЗ

1. Найдите значения слов: *Пишите цифру и букву!*

- | | |
|----------|--------------|
| 1. run | a) прыгать |
| 2. dance | b) плавать |
| 3. jump | c) бегать |
| 4. sing | d) танцевать |
| 5. swim | e) петь |
| 6. fish | f) шимпанзе |
| 7. horse | g) птица |
| 8. chimp | h) лягушка |
| 9. bird | i) рыба |
| 10. frog | j) лошадь |

2. Выберите правильный ответ на вопросы.



1) Can a bird fly? a) Yes, it can. b) No, it can't.	2) Can you run? a) Yes, I can. b) No, I can't.	3) Can you swim? a) No, I can't. b) Yes, I can.
---	--	---

3. Прочитай и дополни.

a horse, a bird, a fish, a chimp

1. I can jump like _____
2. I can run like _____
3. I can swim like _____
4. I can sing like _____

Контрольная работа №4

1 Прослушай диалог о том, где какие предметы расположены. Отметь в таблице услышанные варианты. Ты услышишь диалог дважды.



1	
2	

З	А
---	---

2. Подчеркни лишнее слово в каждой строке.

1. a table, a chair, a chimp, a lamp.
2. two, four, five, he.
3. a horse, a kangaroo, a mouse, a ballerina.
4. white, sad, brown, orange.
5. a toy soldier, a girl, a teddy bear, a ballerina.

2.Соедини слова и их перевод.

1. hot	a) ветреный
2. sunny	b) холодный
3. windy	c) куртка
4. raining	d) жаркий
5. cold	e) дождливый
6. T- shirt	f) джинсы
7. shoes	g) шорты
8. jeans	h) футболка
9. shorts	i) туфли
10.jacket	j) солнечный

4. Выбери правильный ответ

1. He **has/have** got blue eyes.
2. I **have/has** got a toy.
3. We **have/has** got a toy box
4. They **have/has** got a new teddy bear.

5. Прочитай текст и перепишите текст, выберите верный ответ в предложениях ниже.

Hello. I am Lucy. I'm seven. I've got dark hair and green eyes. I can jump, run and swim. My favourite food is chips. My favourite toy is my doll. I have not got a sister, but I haven' got a brother. His name is Sam. He is 9. He has got fair hair and black eyes. His favourite toy is his puppet.

- 1) I'm **seven** / **six**.
- 2) I can jump, run and **sing** / **swim**.
- 3) My favourite food is **chocolate** / **chips**.
- 4) I have got a **brother** / **sister**.
- 5) He is **9** / **6**.

Контрольная работа для обучающихся с ОВЗ

1. Запиши данные слова в алфавитном порядке.

dark, kitchen, climb, orange, grandpa, bird, yellow, animal, radio, nine.

2.Соедини слова и их перевод.

11.hot	k) ветреный
12.sunny	l) холодный
13.windy	m) куртка
14.raining	n) жаркий
15.cold	o) дождливый
16.T- shirt	p) джинсы
17.shoes	q) шорты
18.jeans	r) футболка
19.shorts	s) туфли
20.jacket	t) солнечный

3. Выбери подходящее слово: put on take off

It`s hot today. your jacket.

It`s cold today.your coat.

4. Найди соответствие.

- | | |
|-----------------------|-----------|
| 1. I`ts hot in... | a) autumn |
| 2. It`s raining in... | b) winter |
| 3. It`s cold in ... | c) summer |

3 КЛАСС

Контрольная работа №1

1.Listening

Listen and tick the correct picture

1 Which is Lulu's new school bag?

A ☐



B ☒



C ☐



2 What's in Lulu's pencil case?

A ☐



B ☐



C ☐



3 Which is Lulu's new class?

A ☐



B ☐



C ☐



2. Write the numbers.

11	14	18	20	15
----	----	----	----	----

3. Fill in: am, is, are

1. My cat ____ big.
2. Lulu and Maya _____ friends.
3. It ____ a pencil case.
4. They _____ children.
5. Betsy ____ my little sister.

3Answer the questions:

1. What's your name?
2. How old are you?
3. What year are you in at school?
4. What's your favourite subject?

5. Read and write Yes or No.

Max is a nice Russian boy. He is nine. He doesn't like to paint pictures, but he likes to play computer games. Max likes to go to school. His favourite subject is Maths. Max has got a ball. He likes to go to the park and play football there.

e.g. Boy's name is Max. Yes

1Max is from Russia. _____

2Max is 10. _____

3Max likes to paint pictures. _____

4Max likes Maths. _____

5Boy likes to play basketball. _____

Контрольная работа №1 для детей с ОВЗ

1Read and match.

1. School	1. Карандаш
2. Pencil case	2. Рюкзак
3. Maths	3. Физкультура
4. Rubber	4. Школа
5. PE	5. Английский
6. Book	6. Книга
7. Pencil	7. Ластик
8. English	8. Математика

2) Fill in: am, is, are

1. We _____ friends.

2. I _____ Jack.

3. He _____ a student.

4. They _____ children.

She _____ Kate

3. Read and match.

- | | |
|-----------------------------------|---------------------------------|
| 1. What is your name? | a) I'm nine |
| 2. How old are you? | b) My favourite subject is Art. |
| 3. What's your favourite subject? | c) My name's Bob |

Контрольная работа №2

1.Listening (ex2 p26 workbook 3)

What are Danielle's friends having for lunch?

a- sausages b-pizza c-chips d- salad e-burger f-potato

- 1.Kate
- 2.Winny
- 3.Jake
- 4.Grant
- 5.Judy

2.Writing

Underline the correct word. Example: She's got some / any biscuits.

1. We haven't got **some** / **any** ice cream.
2. Have you got **some** / **any** carrots?
3. Can I have **some** / **any** tea?
4. She's got **some** / **any** sandwiches.
5. I haven't got **some** / **any** fruit

3.Complete the table.

Sausages, water, lemonade, meat, burgers, milk, Coke, cheese, egg, sandwich, pizza, orange juice, **cake**.

We eat	We drink
Example: cake	

4. Write in plurals:

1. 12 (pen)
2. 19 (dog)
3. 10 (girl)
4. 17 (subject)

5.Read.

Shopping list

This is a girl. Her name is Ann. She is nine years old. She helps her mum to do a shopping list.

Ann: We've got some eggs, some chicken and some carrots. Have we got any cheese?

Mum: Yes, we've got some. We need some milk and some sandwiches for breakfast.

Ann: We haven't got any sausages.

Mum: Yes, we need some sausages, some potatoes and some rice for lunch and dinner.

Ann: We need some orange juice and some biscuits too. I love ice cream.

Complete the sentences

- 1 Ann and her mum have got ...
- 2 They need _____ for breakfast.
- 3 They need _____ for lunch and dinner.
- 4 Ann's favourite food is _____ .

Контрольная работа №2 для детей с ОВЗ

1. Read and match.

- | | |
|----------------------|----------------------|
| 1. Mother | a) Мой |
| 2. Grandfather | младший |
| 3. Her big sister | брат |
| 4. His father | b) Мой |
| 5. Our family | старший |
| 6. Their house | брат |
| 7. My little brother | c) Наша семья |
| | d) Её старшая сестра |
| | e) Их дом |
| | f) Мама |
| | g) Его отец |
| | h) дедушка |

2. Complete the table.

Sausages, water, lemonade, meat, burgers, milk, Coke, cheese, egg, sandwich, pizza, orange juice, **cake**.

We eat	We drink
Example: <i>cake</i>	

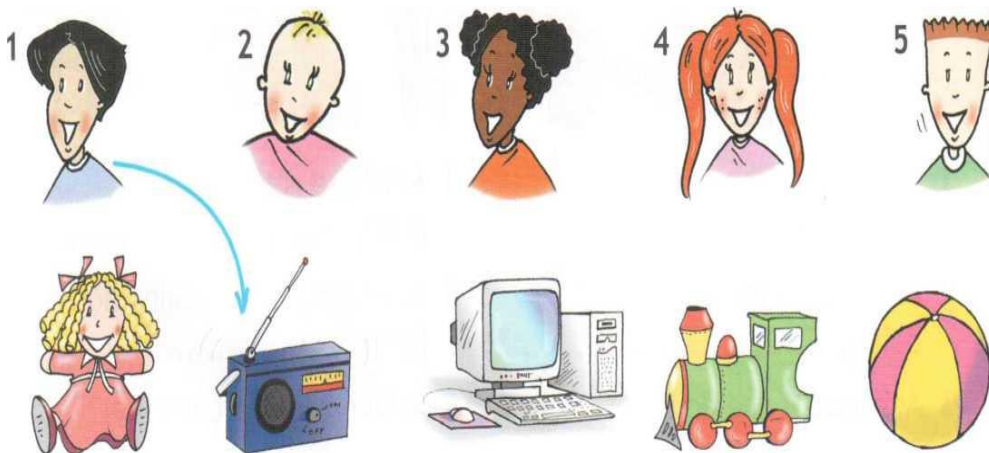
3. Match the two columns, one word-odd:

1. What is your name?	a) I'm nine.
2. How old are you?	b) My favourite food is cheese sandwiches.
3. What's your mother's name?	c) I'm Bob.
4. What is your favourite food?	d) Her name is Clara.
	e) His name is John.

Контрольная работа №3

1. Listening (ex2 p 34 (wb))

Listen and draw lines



2. Writing

Fill in: a /an.

___ boy, ___ apple, ___ umbrella, ___ book, ___ ball, ___ toy box, ___ aeroplane.

3. Fill in: has got or have got.

1. Cows _____ long tails.
2. A frog _____ big eyes.
3. A bear _____ a fat body.
4. Chimps _____ big ears.

4. Choose the correct answer.

- 1 one man/men
- 2 five foot/feet
- 3 two mice/mouse
- 4 one child/children

5. Read and write Yes or No.

My name's Ben. I'm in year 3 at school. My favorite subject is PE. I've got a sister Ann and a brother Dick. I like rice and burgers, I don't like carrots and pasta.

My room is yellow. I've got many toys: a green aeroplane, a grey cat and a brown mouse.

- 1. Ben is in year 3 at school.
- 2. His favorite subject is Music.
- 3. His sister's name is Maya.
- 4. His room is green.
- 5. He's got a green aeroplane, a grey cat and a brown mouse.

Контрольная работа №3 для детей с ОВЗ

1. Translate.

1) spider 2) rabbit 3) seahorse 4) tortoise 5) horse 6) parrot 8) sheep 9) bird 10) mouse

2. Fill in a or an.

___ boy, ___ apple, ___ umbrella, ___ book, ___ ball, ___ toy box, ___ aeroplane.

3. Fill in: has got или have got

- 1. Cows _____ long tails.
- 2. A frog _____ big eyes.
- 3. A bear _____ a fat body.
- 4. Chimps _____ big ears.

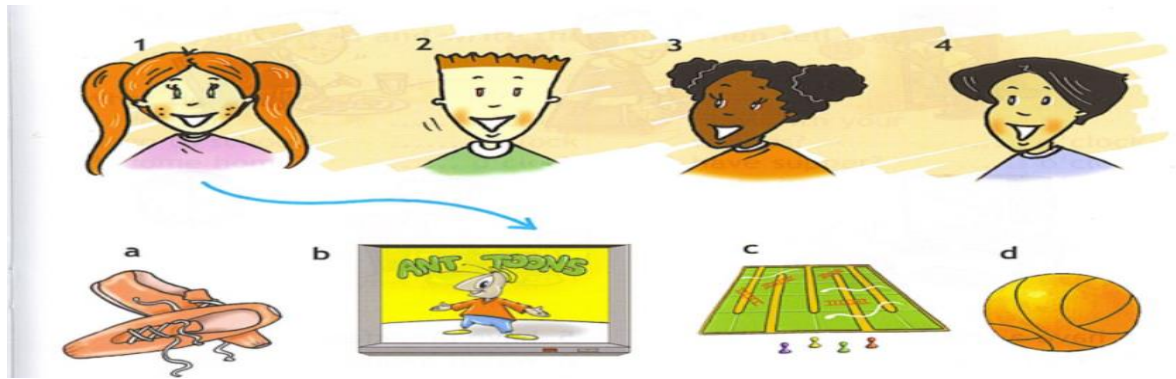
4. Choose the correct word.

- 1 one man/men
- 2 five foot/feet
- 3 two mice/mouse
- 4 one child/children

Контрольная работа №4

1. Listening (ex2 p 34 workbook)

Listen and write



3. Choose and write the correct answer.

1. She **read/reads** books every day.
2. He **walk/walks** in the garden every day.
3. I **ride/rides** a bike on Saturdays.
4. You **play/plays** basketball on Mondays.
5. They **eat/eats** vegetables every day.

3 Circle the correct answer.

- a) 1 Cathy is **making/painting** a sandcastle.
- b) 2 Is Lisa **doing/painting** a picture?
- c) 3 We are **having/playing** a game.
- d) 4 I'm **watching/singing** TV in the living room.
- e) 5 Paul is **eating/sleeping** an apple.

4. Make up the sentences. E.g. (he) play a game – He is playing a game.

1. (she) drive a car
2. (I) dance
3. (he) sing a song
4. (they) play basketball
5. (we) sleep

6. Read and write the names. (20 marks)

Here some puples are talking about their favourite days.

Pam: I love Sundays. I wake up at ten o'clock an watch my favourite programme on TV.

Donna: My favourite day is Saturday because I go to the shops.

Bill: I like Wednesdays. I visit my favourite cousin and we have supper together.

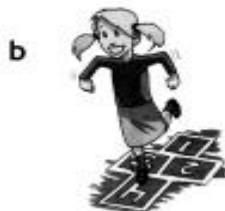
Ronnie: I love Fridays. I go to the cinema with my parents after school.

Tom: My favourite day is Monday. I go to the sports centre and I play basketball with my friends.

e.g. play basketball	Tom
1 visit his cousin	_____
2 watch TV	_____
3 go to the cinema	_____
4 go to the sports	_____

Контрольная работа №4 для детей с ОВЗ

1 Look and match.



e.g. wear a mac	a	3 play a game	
1 watch TV		4 drive a car	
2 paint a picture		5 fly a kite	

2 Choose the correct answer.

- a) 1 Cathy is **making/painting** a sandcastle.
- b) 2 Is Lisa **doing/painting** a picture?
- c) 3 We are **having/playing** a game.
- d) 4 I'm **watching/singing** TV in the living room.
- e) 5 Paul is **eating/sleeping** an apple.

3. Translate.

- 1. go to bed _____
- 2. have supper _____
- 3. listen to music _____
- 4. in the morning _____
- 5. have a shower _____

4. Read and choose the correct answer.

- a. She **read/reads** books every day.
- b. He **walk/walks** in the garden every day.
- c. I **ride/rides** a bike on Saturdays.
- d. You **play/plays** basketball on Mondays.
- e. They **eat/eats** vegetables every day.

4 КЛАСС

Контрольная работа №1

Listen and fill in:

- 1.Name: Monica
- 2.Age:
- 3.Favourite sport:
- 4.What Monica likes doing:.....
- 5.Job:
- 6.Starts work:

2. Complete: on, in, next to, behind, under.

- 1) The camera is _____ (на) the table.
- 2) The gloves are _____ (под) the box.
- 3) The guitar is _____ (рядом) the sofa. `
- 4) The CDs are _____ (за) the box.

3. Choose and write.(5)

1. Fred **is** / **are** drinking tomato juice.
2. He is a great painter. He **is** / **can** play the guitar really well.
3. Look! Dick is **swim** / **is swimming** in the lake!
4. **Are** they / **Can** they write English?
5. Bill and Pam **aren't** / **isn't** sleeping. They're playing chess.

5.Read and complete.

Ritchie Brown is 24 years old. He's from England. He wants a summer job. He wants to work in the afternoon or evening. Ritchie is looking for a job as a waiter.

Name:.....

Age

Country

Comments: I want to work in the or as a

Контрольная работа №1 для детей с ОВЗ

1.Translate:

camera, roller blades, keys, hospital, garage, postman.

2. Complete: on, in, next to, behind, under.

- 1) The camera is _____ (на) the table.
- 2) The gloves are _____ (под) the box.
- 3) The guitar is _____ (рядом) the sofa. `
- 4) The CDs are _____ (за) the box.

3. Choose and write.

- a) Fred **is** / **are** drinking tomato juice.
- b) He is a great painter. He **is** / **can** play the guitar really well.
- c) Look! Dick is **swim** / **is swimming** in the lake!
- d) **Are** they / **Can** they write English?
- e) Bill and Pam **aren't** / **isn't** sleeping. They're playing chess.

4.Read and complete.

Ritchie Brown is 24 years old. He's from England. He wants a summer job. He wants to work in the afternoon or evening. Ritchie is looking for a job as a waiter.

Name:.....

Age

Country

Comments: I want to work in the or as a

Контрольная работа №2

1. Listen and fill in: (ex 2 p34 wb)

Splash Sea World

In area 1 you can see: 1) the _____

In area 2 you can watch: the dolphins and 2) the _____

In area 3 you can look at crocodiles and 3) the _____

The tickets costs: 4) £ _____

2. Read and match

1. A tin of	a. chocolate
2. A jar of	b. beans
3. A loaf of	c. bread
4. A bottle of	d. lemonade
5. A kilo of	e. jam
6. A packet of	f. milk
7. A carton of	g. biscuits
8. A bar of	h. tomatoes

3. Find out the odd word:

a) yogurt b) lamb c) cheese d) milk

a) beef b) chicken c) cake d) lamb

a) cherry b) banana c) lemon d) carrot

a) potato b) tomato c) porridge d) apple

4. Выберите нужное слово и перепишите предложения.

- a) Are there **much/many** oranges on the tree?
- b) There isn't **much/many** bread for my sandwich.
- c) I need **a lot of/much** tomatoes to make a salad.
- d) Do you need **much/many** butter for the cake?
- e) How **much/many** salt are there?

4. Compare the animals:

- 1) Cats are _____ (funny) than mice.
- 2) Elephants are _____ (big) than hippos.
- 3) Snails are _____ (slow) than lizards.

5. Read and fill in:

Giraffes are very tall animals. They can be from 4 to 5,5 metres tall. They live in Africa. Giraffes have their babies during the dry months of July and August. They eat trees and live for about 10-15 years

lives in 1) _____
has babies in 2) _____ and 3) _____
eats 4) _____
lives for 5) _____

Контрольная работа №2 для детей с ОВЗ

1. Find out the odd word:

- 1. a) yogurt b) lamb c) cheese d) milk
- 2. a) beef b) chicken c) cake d) lamb
- 3. a) cherry b) banana c) lemon d) carrot
- 4. a) potato b) tomato c) porridge d) apple

2. Look and match.

a) giraffe b) seal c) lizard d) crocodile e) hippo

1. 	2. 	3. 	4. 	5. 
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3. Choose and circle the correct word.

- a. Are there **much/many** oranges on the tree?
- b. There isn't **much/many** bread for my sandwich.
- c. I need **a lot of/much** tomatoes to make a salad.
- d. Do you need **much/many** butter for the cake?
- e. How **much/many** salt are there?

3. Read and complete

Giraffes are very tall animals. They can be from 4 to 5,5 metres tall. They live in Africa. Giraffes have their babies during the dry months of July and August. They eat trees and live for about 10-15 years.

Name: e.g. giraffe

lives in 1) _____

has babies in 2) _____ and 3) _____

eats 4) _____

lives for 5) _____

Контрольная работа №3

1. What did Larry and Paco do last week on their school trip?

Listen and put a tick (v) or a cross (x). (WB p 50).



2. Writes in numbers.

1 E.g. twenty second-22nd

2. thirty-third-

3. forty-sixth-

4. fifty -fourth

5. sixty- first-

3. Fill in: was or were.

1. It _____ Vicky's birthday.

2. She _____ in the garden.
3. The trees _____ green.
4. The day _____ nice.
5. We _____ in the park.

5. Read the text and answer Yes or No.

The Best Day of the year! (by Andy)

The best day of the year was when I went to the cinema with my friends. We saw a great film about dinosaurs! It was really interesting!

After the film we went to Burger-World and we ate burgers and chips. The waiter gave us a free coke! It was a really special day!

1. Andy went to the cinema.
2. They saw a film about dolphins.
3. They were bored.
4. After the film they went to Andy's house.
5. They ate pizza.
6. They drank Coke.

Контрольная работа №3 для детей с ОВЗ

1. Match the two columns.

- | | |
|----|------------|
| 9 | twelfth |
| 12 | seventh |
| 18 | tenth |
| 7 | ninth |
| 6 | fourteenth |
| 14 | eighteenth |
| 10 | sixth |

2. Write the past form of the verbs. E.g.: watch- watched

1. jump –
2. walk –
3. talk –
4. play –
5. climb –

3. Fill in: was or were.

1. It _____ Vicky's birthday.
2. She _____ in the garden.
3. The trees _____ green.
4. The day _____ nice.

5. We _____ in the park.

Контрольная работа №4

1. Listen to Barry talking to his friend about his holiday. For questions 1-5, choose A or B (WB p 66)

1. Barry is going to go

a) Scotland.

b) Wales.

4. The owner of the hotel is Mr

a) Rhys.

b) Reece.

2. The train costs

a) £ 50.

b) £ 15.

5. In the evening the weather is usually

a) hot.

b) windy.

3. The hotel is called

a) The Sand Hotel.

b) The Beach Hotel.

2. Match the two columns and fill in the box.

1. swimsuit

a) сапоги

2. sunglasses

b) облачный

3. swimming trunks

c) ласты

4. jeans

d) дождливый

5. boots

e) спальный мешок

6. tent

f) солнечные очки

7. flippers

g) плавки

8. sleeping bag

h) купальник

9. cloudy

i) палатка

10. rainy

j) джинсы

1	2	3	4	5	6	7	8	9	10

3. Choose the correct answer.

1. I **am/are** going to go to the seaside.

2. They **is/are** going to take a tent.

3. She **am/is** going to go to Spain.

4. My dad **is/are** going to go fishing.

5. We **am/are** going to go to the baker's.

4. What will the weather be like tomorrow? Look and write.

E.g.: Moscow/windy - *It will be windy in Moscow tomorrow.*

1. Sochi/hot
2. Murmansk/cold
3. Samara/rainy
4. Astrakhan/sunny
5. Surgut/cloudy

5. Read and choose.

Ray,

I'm going to **1) visit/go** to the supermarket later. Is there anything, that you want?

Please **2) can/do** some tomatoes from the garden? We're **3) go/going** to have spaghetti and salad for supper.

Love,

Liz

P.S. I'm going to visit Pam and Dave after supper. Do you want to come?

Контрольная работа №4 для учащихся с ОВЗ

1. Match the two columns.

- | | |
|-----------------|---------------------|
| 1. camping | a) купальный костюм |
| 2. mountains | b) спальный мешок |
| 3. swimsuit | c) поход |
| 4. sleeping bag | d) горы |
| 5. sunglasses | e) солнечные очки |

2. Choose the correct answer.

1. I **am/are** going to go to the seaside.
2. They **is/are** going to take a tent.
3. She **am/is** going to go to Spain.
4. My dad **is/are** going to go fishing.
5. We **am/are** going to go to the baker's.

3. Fill in *am, is or are*. Translate.

1. She ... **going to** to make a cake.
2. He ... **going to** take pictures.
3. We ... **going** to play party games.
4. I ... **going** to watch a video.

Критерии оценивания:

**Единые требования к оцениванию по английскому языку.
Формы контроля и критерии выставления оценки**

Начальная школа 2-4 класс

1) **Словарный диктант** (диктант-перевод, диктант по определениям, диктант по синонимам или антонимам, диктант по картинкам)

Критерии: правильно подобранное слово, орфографическое оформление

% правильно выполненного задания	Оценка
91-100%	5
80-90%	4
51-75%	3
0-50%	2

2) **Лексико-грамматический тест** по текущему материалу (модульный, грамматический)

% правильно выполненного задания	Оценка
91-100%	5
80-90%	4
51-75%	3
0-50%	2

3) **Лексико-грамматический тест** на остаточные знания, тест на понимание устного и письменного текстов (**аудирование и чтение**)

% правильно выполненного задания	Оценка
91-100%	5
80-90%	4
51-75%	3
0-50%	2

4) **Контроль монологического высказывания. Критерии:**

- объем высказывания
- темп и интонационный рисунок
- фонетическое оформление (правильность звуков)
- правильное произношение слов
- соблюдение лексических и грамматических норм
- понимание содержания высказывания (ответы на вопросы)

% правильно выполненного задания	Оценка
91-100%	5
80-90%	4
51-75%	3
0-50%	2